Reviewer

CP#

8117

Please enter your Legal Entity number:

LE

0800

Please enter your School Code

SC

1043

Are all profile components present?

- ◉ Yes
- ○ No

Academic Performance - Are all components present? If not, please explain. Title I will review all purposes of all correlates.

- ◉ Yes
- ○ No

Academic Performance - Indian Education for All and American Indian Achievement:

- ☐ District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts
- ☐ Satisfactory answer
- ☐ Response does not address the question
- ☑ Answer is too general / Please be more specific or expand upon your answer
- ☐ Answer does not address Indian Education for All
- ☐ To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division

Efficiency - Are all components present?

- ◉ Yes
- ○ No

Efficiency - Indian Education for All and American Indian Achievement:

- [ ] District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts
- [ ] Satisfactory answer
- [ ] Response does not address the question
- [ ] Answer is too general / Please be more specific or expand upon your answer
- [x] Answer does not address Indian Education for All
- [ ] To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division

Learning Environment - Are all components present?

- (●) Yes
- ( ) No

Learning Environment - Indian Education for All and American Indian Achievement:

- [x] District/School indicated not applicable; however Indian Education for All is applicable for all students/schools/districts
- [ ] Satisfactory answer
- [ ] Response does not address the question
- [ ] Answer is too general / Please be more specific or expand upon your answer
- [ ] Answer does not address Indian Education for All
- [ ] To discuss professional development plans or opportunities for Indian Education for All or Indian student achievement, contact the OPI Indian Education Division

Mathematics - Are all components present?

- (●) Yes
- ( ) No

Mathematics - Identified Strategies:

- [ ] Strategies are clear and focused.
- [ ] Rational is given for choice of strategies.
- [ ] Specific and research-based strategies stated.
- [ ] Strategies are measurable.
- [ ] Method, materials, and timeframe for implementing strategies are indicated.
- [ ] Strategies are based on realistic expectations.
- [x] Mathematics identified strategies are unclear and/or lacks specificity.
- [ ] Mathematics identified strategies do not support stated goal.

Mathematics - Professional Development:

- ☐ Ongoing and sustainable professional development is evident.
- ☐ Needs assessment drives professional development.
- ☐ Follow-up plan is included for continued professional development throughout the year.
- ☐ Topics or content of professional development matches goal and strategies.
- ☐ Commitment to plan and its components is evident.
- ☐ The implementation of new resources (math program, curriculum, and/or textbook/materials) is supported by professional development for the impacted staff throughout the year.
- ☐ Evaluation of the student data is used to assess the impact of professional development.
- ☑ Mathematics professional development goal is unclear and/or lacks specificity.
- ☐ Mathematics professional development goal does not support stated goal.

Reading - Are all components present?

- ◉ Yes
- ○ No

Reading - Identified Strategies:

- ☐ Identified strategies are focused on standards based instruction and resources.
- ☐ Identified strategies to reach reading goal are focused and clear.
- ☐ Identified strategies to reach reading goal are not based on data.
- ☑ Identified strategies are generalized.
- ☐ Identified strategies (or Professional development) to reach reading goal lack specific connection to student achievement in reading.
- ☐ Identified strategies support reading goal.
- ☐ Consider multiple sources of measurement to collect reading achievement data.

Reading - Professional Development:

- ☑ Professional development goal needs to be more specific: what, when, and who.
- ☐ Professional development goal is missing.
- ☐ Consider professional development that is directly correlated to yearly goal.
- ☐ It would be advantageous to report data on impact of professional development and the number of teachers that have participated or will participate in professional development.
- ☐ Consider evaluating the student data to assess the impact of professional development.

Curriculum Development - Are all components present?

- ◉ Yes
- ○ No

Other #1 - Are all components present?

○ Yes

◉ No

Other #2 - Are all components present?

○ Yes

◉ No

Do you want to complete the additional Title I questions?

◉ Yes

○ No

Is this school a Schoolwide Title I school?

◉ Yes

○ No

Schoolwide Title I - A. Instructional Program:

◉ Satisfactory answer

○ Insufficient answer/ Respond to question

○ Response does not address the question

○ Answer is too general /Please be more specific or expand upon your answer

Is this school identified for improvement?

○ Yes

◉ No

Is the school identified for corrective action?

○ Yes

◉ No

Is the school identified for restructuring?

◉ Yes

○ No

School Identified for Restructuring - A. Instructional Program:

- ○ Satisfactory answer
- ○ Insufficient answer/ Respond to question
- ○ Response does not address the question
- ● Answer is too general /Please be more specific or expand upon your answer

School Identified for Restructuring - B.High Quality Staff and Professional Development:

- ○ Satisfactory answer
- ○ Insufficient answer/ Respond to question
- ○ Response does not address the question
- ● Answer is too general /Please be more specific or expand upon your answer
- ○ Improvement Supplement is missing

School Identified for Restructuring - C.Parent and Family Involvement:

- ○ Satisfactory answer
- ○ Insufficient answer/ Respond to question
- ○ Response does not address the question
- ● Answer is too general /Please be more specific or expand upon your answer
- ○ Improvement Supplement is missing

School Identified for Restructuring - D.Coordination and Technical Support:

- ○ Satisfactory answer
- ○ Insufficient answer/ Respond to question
- ○ Response does not address the question
- ● Answer is too general /Please be more specific or expand upon your answer
- ○ Improvement Supplement is missing

Title I General Feedback:

There is no response to Schoolwide Title I - B. Funding Sources.